Background:
Goal 4 of the School of Public Health’s (SPH) Strategic Plan is to ‘Globalize the School’. Sub-goal 4.2 is to ‘Globalize the curriculum, ensuring that the majority of courses at the School contain material relevant to global health concerns and provide a global context for national and local issues.’ Dean Frumkin asked Steve Gloyd to lead an effort to address this sub-goal. A team was formed (see above members) and a proposal was presented to the SPH Curriculum and Educational Policy Committee (CEPC) in April 2012. The proposal called for focusing initial efforts at globalization on core courses that are required for the Master of Public Health (MPH) program. Below is a status update on our efforts.

Activities: Starting in June, we attempted to meet with faculty members teaching the following core MPH courses:
- BOST 511; BOST 517-518
- EPI 511; EPI 512-513
- ENV H 510; ENV H 511
- HSERV 510 & HSERV 511

We were able to meet with faculty members teaching Epi, EnvH, and HServ courses. At these meetings, we shared the SPH Strategic Plan goal to globalize the curriculum and the principles behind this initiative. Our approach was informed by successful implementation of a similar effort at the University of North Carolina’s Gillings School of Global Public Health several years ago. Though we offered a series of suggestions regarding how we might support efforts to globalize the curriculum. Our overall approach was to offer ourselves as resources to aide faculty in globalizing their courses. The most common requests were for global datasets, case studies, guest lectures, and citations offering examples of global interdependencies or global context for local problems, all of which we have offered to instructors depending on the need of individual courses. When possible, our examples were intended to show global to local relationships.

Course outcomes are listed below, by department:

<table>
<thead>
<tr>
<th>Department</th>
<th>Course Globalization Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Services</td>
<td>We met with faculty members from HSERV 511 and HSERV 510. We identified 20+ articles, videos, and online resources to supplement the syllabi for these two courses. In HSERV 511, these resources have been added to the course syllabi. In HSERV 510, the materials are being considered for addition.</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>We met with faculty from all EPI courses. Giving the timing of our meeting, we were not able to provide EPI 511 with substantive content in time for Autumn quarter. We presented EPI 512-513 faculty with ten global case studies that relate to course content and faculty members have expressed interest in incorporating these cases into their courses. This series currently includes meaningful global content.</td>
</tr>
<tr>
<td>Environmental &amp; Occupational Health Sciences</td>
<td>Both ENV H 510 and ENV H 511 already offer significant global content, so our work has been to document this content as an example of courses that are already impressively global in scope and perspective.</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>We met with Kathleen Kerr (BIOST 518); we were unable to meet with instructors teaching BOST 511 and BOST 517. We propose sharing relevant datasets with 518.</td>
</tr>
</tbody>
</table>

Next Steps:
- Continue this process over winter and spring quarters for remaining MPH core courses. Follow-up with Biostat courses and EPI 511 for 2013-14 academic year.
- Develop plan for globalizing non-core MPH and other SPH courses (e.g., web resources, guest lecturers)
- Develop an assessment tool for review and assessment of global content in MPH core courses;
- Implement student feedback mechanism across all courses (e.g., HSERV 511 is adding the following question to their regular student course evaluations: “To what extent does this course contain material relevant to global health concerns and provide a global context for national and local issues?”)
- Consider adding a question to the SPH Alumni Exit Survey about global health content/context of SPH curriculum
- Develop an SPH intranet site with resources for globalizing courses