

TABLE OF CONTENTS

- Explore the updated OPHP website
- Dr. Elle Lett lecture series
- Upcoming announcements, events and funding opportunities
- Faculty Spotlight featuring Yona Sipos



Welcome to the Updated SPH Partnerships Around the U.S. and the World Website!

The Office of Public Health Practice (OPHP) facilitates practice-based learning and partnership between students and faculty across the School of Public Health (SPH) and organizations regionally, nationally, and globally. OPHP serves as a resource for SPH programs and aims to expand opportunities for student training, organization capacity building, and visibility of public health practice through data and examples.

OPHP has developed interactive maps to highlight current projects and other established relationships our faculty have with non-academic organizations external to the UW. The additional pages highlight examples of faculty collaborations and student projects with these organizations, and serve as a landing page for schoolwide practice resources.

Please take some time to view the exciting work faculty have been involved with inside and outside of the classroom.

VIEW THE WEBSITE



Intersectional and Anti-Racist Public Health Research: A Walkthrough

In a two-day lecture series, Dr. Elle Lett led her audience through a thoughtful and thought-provoking discussion of intersectional and antiracist research examples, where she applied theories and principles of Black Feminism towards to our understanding the health impacts of systematic racism, transphobia, and other forms of discrimination towards oppressed groups in the U.S.

READ IN THE SPH BLOG



Faculty Development Upcoming Events

- Faculty Development Program:
 - **3/7/23** from 12 - 1pm [Add to Calendar](#)
 - **3/21/23** from 12-1pm [Add to Calendar](#)
- Center for Teaching and Learning Workshops: click [here](#) to view events
- [Royalty Research Fund Grant Program](#) deadline: **3/6/23**
- [NCFDD FSP accepting cohort application](#) deadline: **3/8/23**



Faculty Spotlight

With a unique background as a disc jokey, Yona has always been passionate about sharing her love of science to a diverse audience in compelling and non-traditional ways that led her towards a pathway of teaching.

READ THE FULL STORY



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