



INVESTING IN PUBLIC HEALTH LEADERSHIP

In an era marked by rapid transformation and growing complexities in public health, the challenges we face are both far-ranging and interconnected. The University of Washington School of Public Health (SPH) stands at the forefront of this evolving health landscape, committed to fostering an environment where forward-thinking, diverse and collaborative faculty can thrive. Through cutting-edge research, community-led collaborations, and mentoring of the next generation of diverse public health leaders, we are developing transformative solutions at the population scale.

NURTURING THE NEXT GENERATION OF PUBLIC HEALTH LEADERS

Our ability to offer an endowed faculty fellowship, professorship or chair is critical to recruiting and retaining visionary faculty members with a mission of improving population health. Endowed faculty funds offer a powerful incentive for exceptional scholars to join our community and feel supported as they contribute to our vital work.

We prioritize recruiting and retaining faculty who inspire and mentor the next generation of public health leaders, fostering a passion for social justice, health equity and evidence-based practices. With the help of private support, our faculty members develop innovative curricula, create experiential learning opportunities and engage students in cutting-edge research. Their mentorship empowers students to become change agents, equipped with the knowledge and skills needed to tackle complex public health challenges and advocate for meaningful policy change.

ENABLING THE GROWTH OF KNOWLEDGE

Private philanthropic support is not just beneficial — it is crucial. Continued public funding divestment in higher education has limited our ability to provide competitive compensation packages, research support and opportunities for professional growth. Support from private donors and foundations empowers us to attract and support faculty with diverse lived experiences, providing them with the resources, stability and intellectual freedom necessary to advance research, mentor students and drive innovative solutions for complex public health challenges.



940 FACULTY

161 Core
59 Joint
187 Adjunct
533 Clinical and Affiliate

- > SPH has hired **more than 50 faculty** in the last five years
- > UWSPH is **ranked No. 5** among public health graduate schools in the U.S. News & World Report rankings for 2023.

I love that the students and I are all working together to serve the public. The more students I train, the more we can move the needle for population health. If we have 300 students entering the workforce each year, that's a lot of people doing really great work, and that's not something I could do all on my own in one job.



ANJULIE GANTI

Associate Director of
Experiential Learning
Associate Teaching Professor
Public Health-Global Health Major
Department of Health Systems
and Population Health

A world of

HEALTHY PEOPLE
SCHOOL OF PUBLIC HEALTH

COLLABORATION | COMMUNITY | EQUITY, DIVERSITY AND ANTI-RACISM | MEANINGFUL POSITIVE IMPACT | INNOVATION | SHARED LEARNING

AMPLIFYING OUR IMPACT

Endowed faculty positions leverage the “multiplier effect” by providing funds to support work that creates exceptional educational experiences, student mentorship opportunities, and access to modernized research and critical resources. In turn, this empowers our students to become leaders in their communities, applying their knowledge and skills to address health disparities and promote health equity.

Resources from endowed faculty funds also provide reliable research funding for experimental projects and interdisciplinary collaborations. Private support can enable faculty to work on issues that may be politically charged, socially dynamic or outside conventional areas of study. With access to dedicated resources, our faculty members can tackle complex health issues, explore novel methodologies, and develop evidence-based solutions that positively transform communities.

I believe that Washington is at the cusp of being the leader in Indigenous health. There's a lot of good work happening across the United States, but because of the WWAMI region and the tribes in our state, we are in a perfect situation to solidify our commitment to Native communities and build something sustainable and beneficial for this region.



DEREK JENNINGS

Quapaw and Sac and Fox
Associate Dean for Indigenous Affairs and Engagement
Bezruchka Family Endowed Professor
Department of Health Systems and Population Health

THE TIME TO INVEST IN PUBLIC HEALTH INNOVATION IS NOW

By making a generous contribution to establish or contribute to endowed faculty positions, you can shape the future of public health and make a lasting impact. We invite you to:

WE INVITE YOU TO:



Enshrine your legacy by establishing a named, permanent fund in the form of an endowed faculty fellowship, professorship or chair. These types of funds provide sustainable support for faculty members in perpetuity. Your investment will help attract and retain exceptional scholars, as well as support their research, ensuring the long-term success of our School.



Amplify the impact of existing endowed faculty funds by making an annual contribution to School or department-level funds designated for faculty support.



Provide a future gift to support faculty by establishing an endowment or outright gift through your estate plans.

**TOGETHER,
WE CAN ADVANCE PUBLIC
HEALTH, IMPROVE LIVES,
AND CREATE A HEALTHIER
WORLD FOR ALL.**

To support faculty in the School of Public Health, please contact Megan Ingram, associate dean for advancement at mkingram@uw.edu (206) 616-7197 or donate online at: <https://sph.washington.edu/giving>

