## **University of Washington School of Public Health**

### **Course Waiver Student Checklist**

## for Courses Covering CEPH Competencies

PhD—Global Health: Metrics and Implementation Science

STUDENTS ARE REQUIRED to ensure that all competencies noted below are accounted for to waive an applicable course. If even one from the list below cannot be shown to have been included in prior course work, then a waiver cannot be granted for that course, and the required course must be completed.

**All PhD students are required** to ensure that both the 12 Foundational Public Health Knowledge Competencies and the three unique degree Competencies (<u>CEPH 2024 Criteria</u>) are accounted for to waive any applicable course.

#### **CEPH Foundational Public Health Knowledge Competencies**

| population health, including health promotion, screening, etc.  D1-6 PHI 500 Explain the critical importance of evidence in advancing public health knowledge.  |  |       |         |  |
|---|--|-------|---------|--|
| services.  D1-3a PHI 500 Explain the role of quantitative methods and sciences in describing and assessing a population's health.  D1-3b PHI 500 Explain the role of qualitative methods and sciences in describing and assessing a population's health.  D1-4 PHI 500 List major causes and trends of morbidity and mortality in the US or other community relevant to school or program.  D1-5 PHI 500 Discuss the science of primary, secondary, and tertiary prevention in population health, including health promotion, screening, etc.  D1-6 PHI 500 Explain the critical importance of evidence in advancing public health knowledge.  D1-7 PHI 500 Explain the effects of environmental factors on a population's health.  D1-8 PHI 500 Explain biological and genetic factors that affect a population's health.  D1-9 PHI 500 Explain behavioral and psychological factors that affect a population's health.  D1-10 PHI 500 Explain the social, political, and economic determinants of health and how they contribute to population health and health inequities.  D1-11 PHI 500 Explain how globalization affects global burden of disease. |  | D1-1  | PHI 500 | Explain public health history, philosophy, and values.   |
| and assessing a population's health.  D1-3b PHI 500 Explain the role of qualitative methods and sciences in describing and assessing a population's health.  D1-4 PHI 500 List major causes and trends of morbidity and mortality in the US or other community relevant to school or program.  D1-5 PHI 500 Discuss the science of primary, secondary, and tertiary prevention in population health, including health promotion, screening, etc.  D1-6 PHI 500 Explain the critical importance of evidence in advancing public health knowledge.  D1-7 PHI 500 Explain the effects of environmental factors on a population's health.  D1-8 PHI 500 Explain biological and genetic factors that affect a population's health.  D1-9 PHI 500 Explain behavioral and psychological factors that affect a population's health.  D1-10 PHI 500 Explain the social, political, and economic determinants of health and how they contribute to population health and health inequities.  D1-11 PHI 500 Explain how globalization affects global burden of disease.  |  | D1-2  | PHI 500 | ·  |
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| health knowledge.  □ D1-7 PHI 500 Explain the effects of environmental factors on a population's health.  □ D1-8 PHI 500 Explain biological and genetic factors that affect a population's health.  □ D1-9 PHI 500 Explain behavioral and psychological factors that affect a population's health.  □ D1-10 PHI 500 Explain the social, political, and economic determinants of health and how they contribute to population health and health inequities.  □ D1-11 PHI 500 Explain how globalization affects global burden of disease.   |  | D1-5  | PHI 500 | Discuss the science of primary, secondary, and tertiary prevention in population health, including health promotion, screening, etc. |
| <ul> <li>□ D1-8 PHI 500 Explain biological and genetic factors that affect a population's health.</li> <li>□ D1-9 PHI 500 Explain behavioral and psychological factors that affect a population's health.</li> <li>□ D1-10 PHI 500 Explain the social, political, and economic determinants of health and how they contribute to population health and health inequities.</li> <li>□ D1-11 PHI 500 Explain how globalization affects global burden of disease.</li> </ul>   |  | D1-6  | PHI 500 |  |
| health.  D1-9 PHI 500 Explain behavioral and psychological factors that affect a population's health.  D1-10 PHI 500 Explain the social, political, and economic determinants of health and how they contribute to population health and health inequities.  D1-11 PHI 500 Explain how globalization affects global burden of disease.  |  | D1-7  | PHI 500 | Explain the effects of environmental factors on a population's health.   |
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| and how they contribute to population health and health inequities.  □ D1-11 PHI 500 Explain how globalization affects global burden of disease.  |  | D1-9  | PHI 500 |  |
|   |  | D1-10 | PHI 500 | ·  |
| □ D1-12 PHI 500 Explain an ecological perspective on the connections among human  |  | D1-11 | PHI 500 | Explain how globalization affects global burden of disease.  |
| health, animal health, and ecosystem health (e.g., One Health).   |  | D1-12 | PHI 500 |  |
|   |  |       |         |  |

# **Global Health Metrics and Implementation Science PhD Degree Competencies**

| G H 535 | Apply concepts, theories, and frameworks used for implementation science in global health.  |
|---------|---|
| G H 536 | Select appropriate quantitative methods to evaluate the effectiveness of interventions and implementation strategies using data sources common in low-resource settings globally. |
| G H 537 | Design a quasi-experimental study and select and apply analytic methods appropriate to the research question posed.   |