



## Annual Report: Bachelor of Arts & Bachelor of Science, Public Health-Global Health Major July 2019 through June 2020

In preparing this report and reflecting on the past academic year, we want to acknowledge our appreciation for the faculty, staff, and students who make up our “family” in the Public Health-Global Health majors. This was an academic year unlike any other. The abrupt shift to virtual teaching and program support during Winter 2020 challenged all of us to innovate and prioritize. Change is never easy and yet our faculty, staff, and students showed compassion, flexibility, and resilience as they rose to meet the challenge.

### People, Program, & Degree Highlights:

**Tess Matsukawa** joined the program as the Adviser & Equity, Diversity, and Inclusion (EDI) Coordinator in August 2019. She provides academic advising to prospective students and current majors and coordinates EDI initiatives within the major.

**Beatrice DeBelen** served as a Graduate Student Assistant from September 2019 to June 2020. She provided academic advising to prospective and transfer students, assisted with admissions, and conducted a program evaluation of academic advising.

**Liz Shriver**, Adviser & Experiential Learning Coordinator was the recipient of the Bob Roseth Outstanding Staff Award in May 2020.

**Edward “Eddie” Kasner**, PhD, MPH, Clinical Assistant Professor in DEOHS joined SPH 381: Science and Public Health teaching team. As an exposure scientist and as Outreach Director of the Pacific Northwest Agricultural Safety and Health Center, he brings years of practice into the classroom to highlight the critical role of science in public health. His work on farmworker safety and the relationship between wildfire smoke and COVID-19 are just a few examples of timeliness and relevance of his work.

**Expansion of PH-GH Majors:** In Autumn 2019, we began a planned increase in enrollment in the Public Health-Global Health Majors. Our program model is that students enter as a group and move through the sequential, required core as a cohort. We added a third cohort this past year. With 100 students per cohort, we now have space to admit 300 students per year.

**Transition to Remote Spring Quarter:** the COVID-19 pandemic meant that faculty teaching Spring 2020 integrated core courses spent “spring break” redesigning courses to integrate our active learning, evidence-based teaching pedagogy to an online format. In addition to teaching via Zoom, faculty met weekly for an hour to check in, support each other, and discuss what was working (or not).

**Experiential Learning Partnerships and Opportunities:** An intentional focus last year was to increase student opportunities for community engagement – with research, internships, and service. SPH faculty helped grow opportunities with the Vulnerable Populations Strategic Initiative (VPSI), Global WaCH, and the SEAL Team hired undergraduate interns for SUM 2020. The Othello Commons, Sea Mar Community Health Centers, and Swedish Hospital all hired Health Education interns from PH-GH for the first time.

**A Public Health-Global Health Major Handbook** was published as a new resource with information about degree requirements, resources, opportunities, and public health competencies, theories, and frameworks.

**Council on Education for Public Health (CEPH):** in preparation for the UW SPH accreditation review in Autumn 2020, PH-GH completed a self-study and used the opportunity to reflect on competencies, pedagogy, and student support.

### Advising & Outreach Highlights:

- **Student support services expanded** with additional outreach and referrals to resources
- Hosted EDI-focused programs and presentations, including: **queer & trans student events, Black History Month Solidarity dinner, and a sinophobia discussion group**
- Facilitated **in-class workshops and alumni panels** on topics including: social identity, systemic power, job search strategies, & more
- Deepened relationships with multiple visits and sessions with **Bellevue, Cascadia, Highline, South Seattle Colleges**

### PH-GH Goals for 2020-2021

- Continue expansion of integrated core courses offerings to meet the needs of three cohorts
- Faculty & staff development: continue to implement opportunities for engagement to improve consistency in student experience across the core and in the program
- Evaluate and address equity, diversity, and inclusion in the PH-GH curriculum, praxis, advising, and programming
- Onboard instructors: Kate West, PhD (SPH 480), Alexandra Montañó, MPH (SPH 481), and Rabi Yunusa, MPH (SPH 481)
- Incorporate career development platforms into the integrated core courses to support skill development and reflection
- Implement effective methods to report responses to student feedback to improve accountability and transparency
- Enhance reporting, support, and referral systems pertaining to students’ academic performance and health & wellness

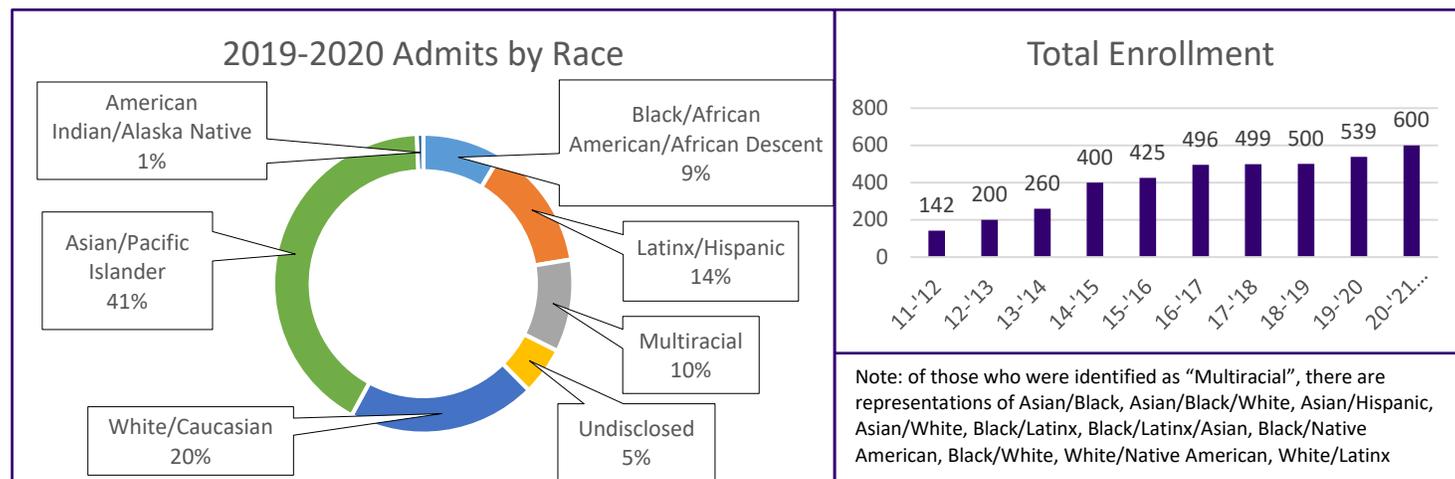
### Admissions & Enrollment:

- Admission demographics for 2019-2020:

**Bachelor of Arts: 167 (58%) | Bachelor of Science: 123 (42%)**

**Female: 233 (80%) | Male: 51 (18%) | Non-Binary: 1 (0.3%) | Undisclosed: 5 (1.7%)**

**Transfer: 13 (6%) | First-generation college student: 133 (46%)**



### Collaboration Highlights:

- Collaborated with **Educational Opportunity Program (EOP)** and the **College Assistance Migrant Program (CAMP)** to host quarterly all-school information sessions and application workshops for first-generation, low income, and underrepresented minority (URM) students. SPH undergraduate programs presented updates during an OMAD all staff meeting.
- Partnered across SPH programs through the **SPH Career Workgroup** to host **career development workshops**, including networking, hiring managers panel, and salary negotiation
- Partnered with **SPH undergraduate programs, UW First Year Programs, Animal Encounters, UW Environmental Health & Safety, UW Office of Animal Welfare, and UW Facilities** to host the **5<sup>th</sup> annual Dawg Daze Petting Zoo** (468 attendees)
- In Spring 2020, Capstone student projects included partnering with the **Wing Luke Museum of the Asian Pacific American Experience** to conduct oral histories with community stakeholders and **WA State DOH Community Engagement Task Force** to conduct life history interviews with limited-English proficiency populations to ascertain language channel preferences.

### Alumni Council

- The Alumni Council held its annual election and the new board was selected: Christelle Silue ('19), President; Saleena Salango ('20), Communications Chair; Sydney Russell ('18), Mentorship Chair; Kelly Kramer ('17), Social Chair; Danafe Matusalem ('19), Alumni Relations Chair; and Awa Diallo ('21), Student Representative
- A mentorship chair was added to the board to create a mentoring program for alumni and current students

### Students & Graduates

The school-wide major fits with a range of student interests and career trajectories, including graduate work in all areas of public health, health and allied health professional programs, non-health graduate work (law, business, administration), non-profit agencies, for-profit agencies, and service. Here are a few recent students & alumni:

**Maryan Abdi (2020)** was the recipient the SPH Outstanding Undergraduate Student Award

**Brian Cedeño (2016)** is starting medical school at the University of Washington in AUT 2020

**Roxanne Garcia (2019)** is an Administrative Coordinator at Neighborhood Healthcare for Homeless & Housing Programs

**Eric King (2016)** joined the School of Medicine faculty in the Department of Surgery

**Emily Mayor (2019)** is a Field Worker at the Public Health - King County Condom Distribution Project, and Health Care Assistant for the STD/HIV Prevention Division of Seattle King County Public Health

**Clare Lunsford (2019)** is a Health Services Consultant at Washington State Department of Health

**Jefferson Nguyen (2020)** was a recipient of the Husky 100 and is a Research Assistant at Harborview

**Lincoln Pothan (2019)** is a Research Coordinator at Brotman Baty Institute and was selected for a Fulbright in Cambodia for 2020-2021

**Christina Umali (2018)** is starting their graduate degree in Community-Oriented Public Health Practice at the University of Washington in AUT 2020

**Claire Branley (2020), Chiara Desantis (2020), Cassandra Job (2020), and Neha Krishnam (2021)** were recipients of the Husky 100

Sara Mackenzie, Program Director | Jennifer Slyker, Associate Program Director

Joe Harper Kowalczyk, Academic Services Director | Liz Shriver, Adviser | Jillian McBride-Payne, Adviser

Tess Matsukawa, Adviser | LC Pring, Student Services Assistant | Beatrice DeBelen, Graduate Student Assistant